

"Building a better tomorrow"



## 2019-2020

Child's Name
Confidentiality
Parent Orientation (discipline & guidance, parent code of conduct, parent agreement)
Receipt of Handbook
Nutrition Enrollment
Nutrition Packet Letter (BMI Parent Letter)
Growth Chart Date:
Nutrition Nuggets (See Child Plus Report 4003)



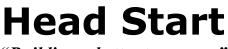
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## 2019-2020

<u>Licensing:</u>	Admission Information (Form #2935 – Licensed Campus Only)					
	Physical (copy) Date:	2 <sup>nd</sup> Date:				
	Test Results:Hgb/Hct	LeadBP				
	Dates:					
	Immunization Records					
	Hearing & Vision Screening					
	Incident/Illness Report (Form #7239	9)				





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## 2019-2020

	Selection Criteria (Child Plus Report 2135)
<u>Enrollment:</u>	Returning student update formEnrollment Form (Child Plus app.)Birth CertificationSocial Security Cards (child)Driver's License (parent)
<u>Income :</u>	Eligibility Determination Record Income Calculation Worksheet Income Verification
<u>Consent:</u>	Head Start Consents (Transportation, Health, Dental, One-on-One, Photograph) Consent to Disclosure of Confidential Information Consent to Release Record



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## 2019-2020

*Family Profile:* \_\_\_\_\_ ChildPlus Family Profile (Report #4230)

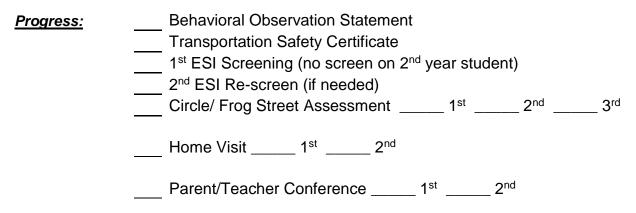
- \_\_\_\_\_ ChildPlus Home Visit/Follow up (Report # 4110)
- Family Partnership Profile
- \_\_\_\_\_ Documentation of Non-Participation (if applicable)
- Other Documents (court orders, custody papers, etc.)
- Absences: \_\_\_\_\_ Attendance Policy
  - \_\_\_\_ Excuse Notes



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## 2019-2020



## Please place dates from Children's Activity List for Circle Assessment, Home Visits and Parent/Teacher Conference.

### Individualism:

In accordance with Federal Regulations Governing the Head Start Program-1304.21 (a)(c) Child Development and education approach for all children/preschoolers, CSNT Head Start defines individualism as a child development and education approach that recognizes children have individual rates of development as well as individual interests, temperaments, languages, cultural backgrounds, and learning styles.

Therefore, CSNT Head Start teachers will develop individual learning goals for each child using the child's <u>S</u>trengths, <u>U</u>niqueness, and <u>N</u>eeds. The individual goals will be documented in their lesson plans on an **Individualization** chart. This will be done by entering the <u>Ind. #</u> that corresponds to the child's identifying number in Child Plus. <u>Individual learning goals</u> will be entered by a measureable level which corresponds to Circle Assessment progress & Texas Pre-Kindergarten guidelines, and is further correlated to the Head Start Early Learning Outcomes Framework. <u>Strategies Used and Expected Outcomes</u> will be addressed on the **Individualization** chart. The Head Start Early Learning Outcomes Framework Domains, Domain Elements, and Domain Indicators will be accessible to all teaching staff as plans for individualizing are developed.

### RTI Process:





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## 2019-2020

### **Health Section Checklist**

	Medical and Dental Home				
	Insurance Cards/Documentation of Insurance				
Health Enrollment: Forms					
	Mental Health - Ages and Stages				
	Health History/Nutrition Assessment				
	Lead Questionnaire				
	TB Questionnaire				
Physical:	(See Licensing Section)				
2	Health Request and Correspondence 1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Referred	
	Treatment indicated on the physical or follow-up				
	View Child Plus Health Correspondence				
Dental:					
	1st. Exam	Treatment/Follow-up needed			
	2nd exam	Treatment/Follow-up needed			